

2017



TCLC- Newsletter

You and Your Child's Readiness for School

You can be sure that your child is ready for school. Research shows that many things make a difference in how well preschool children perform in school.

Ensuring That Your Child Is Ready to Learn

Research shows that many things affect how well preschool children perform in school, including meeting their physical needs with a healthy diet, exercise and good medical care. Young children also need social and emotional help that will build their confidence, independence and cooperation skills. Families of preschoolers need to show their children how to behave by being dependable, setting a good example and using appropriate, consistent discipline. Children also need opportunities to play and ask questions, and to be read to and introduced to a variety of learning activities. Allow time each day for these things to happen in the life of your young child.

Needs of Your Preschooler

Babies need loving parents or caregivers who respond to their cries or noises, making them feel safe and comfortable. They need to be able to play in safe areas, move around, play with safe objects, and hear and make sounds.

Toddlers need opportunities to make choices within clear and reasonable limits. They need activities that allow them to use their muscles, experience their senses and develop language skills. As a toddler reaches three years old, he will need to work with his hands, learn to do things for himself, play with other children, continue to learn about his body's movements, and build his vocabulary and knowledge about his surroundings.

Four- and five-year-olds will require even more opportunities to use things like books, games and songs, and the chance to do science, math and art activities. Families and caregivers can find these opportunities at their local community centers, libraries or schools. Children need to build their self-reliance and language skills, as well as their awareness of the world and people around them, as they prepare to enter school.

Selecting a Caregiver

The best advice is to start looking for a caregiver long before you need one. In choosing care, you will need to:

- Determine where you can find a caregiver who fits your budget;
- Discover what services or agencies are there to assist you; and
- Gather as much information as possible about each potential caregiver.

No matter whom you consider, note how kind, nurturing and responsive the provider is; the level of experience the caregiver has; and whether or not the caregiver's child-rearing opinions are similar to yours. And always consider your child's needs. The childcare place you choose should be clean, safe, comfortable and parent-friendly, and have many books and educational toys available.

Partnering With Those Who Care for and Educate Your Child

At all stages of your young child's growth, it is important that you stay aware of his or her learning activities throughout the day. For working parents, this is often difficult but made easier through open communication with those who care for and educate your child. Make sure your caregiver has updated information on how to contact you. Talk with the caregiver as often as possible, even daily, to stay aware of what your child is learning and how she is behaving. Support what is learned at the preschool or daycare with activities you and your child do at home. This type of communication with caregivers and teachers will not only help your child's academic, social and emotional development, it will also help your child feel connected to you.

Remember that every contact with your child is a learning experience and that learning occurs in many other places besides school.

"Our challenge is to reach all children early so that every child starts school with the skills needed to learn."

—Laura Bush

It is very important that TCLC gets notification of why your child is absent. If we do not get a notification within an hour of class, TCLC will call you to make sure your child is safe and get an excuse for the absence.

If chronic absences occur, your family advocate will contact you to put a plan in place to improve your child's attendance.

Keep in mind that your child's slot may become vacant if chronic absence continues. If you have any questions please call Esme. 541-475-3628

This Months Highlights

FRIDAYS ARE MAKE UP DAYS NEEDED DUE TO SNOW DAYS
PLEASE CHECK DATES ACCORDING TO YOUR CHILD'S SCHEDULE.

Feb. 3rd: AM Make up Day

Feb. 10th: AM Make up Day

Feb. 17th: AM Make up Day

Feb. 20th: No School- President's Day

Feb. 23rd: School Day/Parent Night 5:30pm-7:00 pm

Feb. 24th: PM Make up Day

Feb. 27th: Scholastic Book Fair Begins

It's time to start planning GRADUATION!

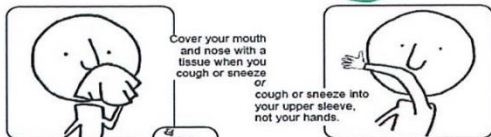
We need parents input on themes for this year's graduation. If you have any ideas please SHARE with us! 😊

February 2017

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Stop the spread of germs that make you and others sick!

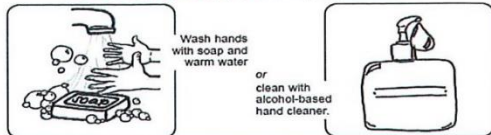
Cover your Cough



Put your used tissue in the waste basket.

Clean your Hands

after coughing or sneezing.



MDH

APIC

APIC

211 Child Care Referral
WHY WAIT TO CALL 211?
FREE, LIVE AND CONFIDENTIAL



We can provide free guidance and information about:

- child care
- behavioral strategies
- school readiness & tips
- early childhood development
- family stress & anxiety
- parenting classes & support
- local play groups
- foster care support
- basic family resources ... and much more!

211info

Mon-Fri 7am-11pm | Sat-Sun 8am-8pm

Dial 211 | Text the keyword *children* to 898211

Email children@211.org | Visit 211info.org

